

## Minseok Yang

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### ACADEMIC APPOINTMENTS

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August 2021– Assistant Professor of Education and Research Methodology  
Terry B. Rogers College of Education and Social Sciences  
West Texas A&M University, Canyon, TX

### EDUCATION

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August 2021 **University of Wisconsin-Madison**, Madison, WI  
Ph.D., Educational Leadership & Policy Analysis (*Minor: Sociology*)  
Dissertation: *Unforeseen costs and casualties: The impact of teachers' union reform on teacher labor market responses*  
Committee: Peter Goff (chair), Nicholas Hillman, Carolyn Kelley, Eric Grodsky

February 2015 **Seoul National University**, Seoul, South Korea  
M.A., Educational Administration  
Thesis: *Analysis on the characteristics of schools and principals under the implementation of open recruitment system for principals*

February 2009 **Daegu National University of Education**, Daegu, South Korea  
B.A., Elementary Education

### RESEARCH INTERESTS

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K-12 Education Policy and Leadership, Educator Labor Markets, Teachers' Unions, School Reforms, Economics of Education, Quantitative Methods for Policy Evaluation, School Finance, Heritage Students, Data-driven Decision Making, Comparative Education

### PUBLICATIONS

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#### **PEER-REVIEWED JOURNAL ARTICLES**

**Yang, M., Kim, T., Lim, S., & Oh, Y.** (*accepted*). Teaching with collective resilience during COVID-19: Korean teachers and collaborative professionalism. *Teaching and Teacher Education*.

*\*Authorship for this manuscript is co-equal*

**Yang, M., & Lee, H.** (2022). Do school resources reduce socioeconomic achievement gap? Evidence from PISA 2015. *International Journal of Educational Development*, 88. <https://doi.org/10.1016/j.ijedudev.2021.102528>

Kim, T., Lim, S., **Yang, M.**, & Park, S. (2021). Making sense of schooling during COVID-19: Crisis as opportunity in Korean schools. *Comparative Education Review*, 65(4), 617–639. [doi.org/10.1086/716183](https://doi.org/10.1086/716183)  
\*Received 2022 CIES East Asia SIG Best Paper Award & 2022 KAERA Outstanding Research Paper Award

Kim, T., **Yang, M.**, & Lim, S. (2021). Owning educational change in Korean schools: Three driving forces behind sustainable change. *Journal of Educational Change*, 22(4), 589–601. [doi.org/10.1007/s10833-021-09442-2](https://doi.org/10.1007/s10833-021-09442-2)  
\*Media coverage: Hatch, T. (2021, Oct 13). [International Education News](https://www.educationnews.com.au/international-education-news/2021/10/13/owning-educational-change-in-korean-schools)

Yang, H., **Yang, M.**, Batt, L., Xie, X., You, E., & Goff, P. (2021). A new evaluation approach for teacher preparation programs using labor market competitiveness of teacher applicants. *Teaching and Teacher Education*, 104, 1–12. [doi.org/10.1016/j.tate.2021.103368](https://doi.org/10.1016/j.tate.2021.103368)

Xie, X., **Yang, M.**, Batt, L., Gandy-Fastovich, L., Rodriguez-Escutia, Y., Yang, H., You, E., & Goff, P. (2021). Teachers on the market: A typology of teachers' philosophy, mission, vision, and values. *Journal of Education Human Resources*, 39(3), 289–321. [doi.org/10.3138/jehr-2020-0024](https://doi.org/10.3138/jehr-2020-0024)

**Yang, M.**, Lee, S., & Goff, P. (2021). Labor dynamics of school principals in rural contexts. *AERA Open*, 7(1), 1–18. [doi.org/10.1177/2332858420986189](https://doi.org/10.1177/2332858420986189)

### **UNDER REVIEW**

**Yang, M.** (*under review*). Unforeseen costs and casualties: The effects of teachers' union reform on teacher turnover. *Journal of Teacher Education*.

Mao, X., **Yang, M.**, & Lee, S. (*under review*). Diversifying the STEM field: The role of early exposure to Algebra I on students' STEM major decisions. *Teachers College Record*.

Park, S., Kim, T., & **Yang, M.** (*under review*). Interrogating the discourse on “Learning Gaps”: Applying Confucian perspectives of learning to Korean teachers' narratives on COVID-19 learning loss. *Teachers College Record*.

### **MANUSCRIPTS IN PROGRESS**

Kim, T., & **Yang, M.** (*invited to submit*). Narratives on equity and organizing for deeper learning: Changing the “Grammar of schooling” in Korean education. *Journal of Educational Administration*.

Corral, D., & **Yang, M.** (*invited to submit*). Causal research designs and analysis in education: Difference-in-Differences. *Asia Pacific Education Review*.

You, E., Gandy-Fastovich, L., **Yang, M.**, Batt, L., Goff, P., Xie, X., & Yang, H. A look behind the curtain: Job search behaviors of teachers after year one.

Lee, S., **Yang, M.**, & Goff, P. Beyond one-room schools: What application data reveal about the rural school labor market.

**Yang, M.**, & Lee, H. Principal sorting across the countries.

**Yang, M.**, & Yang, H. The impact of teacher union reforms on student performance: Evidence from the Midwestern states.

**Yang, M.** Moving alone or together? Peer effects and teacher turnover.

**Yang, M.**, & Lee, H. The impact of professional development activities on teachers' time use and turnover decisions: Cross-national evidence from TALIS 2018

**Yang, M.**, Lee, S., Rodriguez-Escutia, Y., & Goff, P. A principal like me: Does race congruence between teachers and principals affect teachers' labor market outcomes?

**Yang, M.** Lee, S., & Goff, P. The role of principal-teacher gender congruence on labor market sorting and selection behaviors.

**Yang, M.** & Eoem, M. The impact of student-teacher gender matching on STEM outcomes

**Yang, M.**, Yang, H., & Goff, P. What school characteristics attract applicants to teaching positions? Evidence from Wisconsin teacher labor market.

**Yang, M.**, Shin, G., & Jung, B. Turning on my identity switch: Cultural identity and conflicts of Korean heritage speakers in the United States

Goff, P., Batt, L., **Yang, M.**, Xie, X., Gandy-Fastovich, L., Yang, H., & You, E. Making the match: reconstructing principal-teacher fit.

**Yang, M.** How do school districts change salary policy following teacher union reform? Automated text data mining analysis of employee handbooks from school districts in Wisconsin.

Goff, P., Carl, B., & **Yang, M.** A portrait of a teacher shortage.

### **POLICY REPORTS**

Goff, P., You, E., Gandy-Fastovich, L., **Yang, M.**, Batt, L., Xie, X., & Yang, H. (2020). A look behind the curtain: Job search behaviors of teachers after year one (WCER Working Paper No. 2020-7). [https://wcer.wisc.edu/docs/working-papers/WCER\\_Working\\_Paper\\_No\\_2020\\_7.pdf](https://wcer.wisc.edu/docs/working-papers/WCER_Working_Paper_No_2020_7.pdf)

Goff, P., Rodriguez-Escutia, Y., & **Yang, M.** (2018). Through the labor market looking glass: An inquiry into principal-teacher race congruence (WCER Working Paper No. 2018-13). [https://wcer.wisc.edu/docs/working-papers/Working\\_Paper\\_No\\_2018\\_13\\_2.pdf](https://wcer.wisc.edu/docs/working-papers/Working_Paper_No_2018_13_2.pdf)

\*Media coverage: Goff, P. (2018, Dec 14). [Brookings](#)

Goff, P., Carl, B., & **Yang, M.** (2018). Supply and demand for public school teachers in Wisconsin (WCER Working Paper No. 2018-2). [https://wcer.wisc.edu/docs/working-papers/Working\\_Paper\\_No\\_2018\\_02.pdf](https://wcer.wisc.edu/docs/working-papers/Working_Paper_No_2018_02.pdf)

**KOREAN PEER-REVIEWED JOURNAL ARTICLES**

Lim, S., & **Yang, M.** (2020). Impact of teacher school professional development on students' class understanding. *The Journal of Korean Teacher Education*, 37(4), 411–433.

**Yang, M.** & Lim, S. (2020). Impact of gender-congruence between principal and teacher on teacher satisfaction. *The Journal of Korean Teacher Education*, 37(3), 81–107.

**Yang, M.** & Lim, S. (2020). The analysis on gender-match between teachers and students: Evidence from elementary students' academic performance and affective domain, *Korean Journal of Educational Administration*, 38(2), 1–24.

Lim, S., & **Yang, M.** (2020). The exploration on the relationship among teachers' perceived principal transformational leadership, school climate, school-PD, and teacher self-efficacy. *Korean Journal of Educational Administration*, 38(1), 199–222.

Lee, H., Kim, Y., & **Yang, M.** (2019). Does the career development policy make differences in the effect of the school career development programs?. *The Journal of Economics and Finance of Education*, 28(3), 81–107.

**Yang, M.**, & Lee, H. (2019). The relations between the graduation of foreign language high school and college life. *Korean Journal of Educational Administration*, 37(1), 227–249.

Lee, Y., Kim, Y., & **Yang, M.** (2017). An analysis of the wage loss of career interruption using propensity score matching. *Journal of Employment and Skills Development*, 20(1), 143–165.

Kim, Y., **Yang, M.**, Cho, H., & Lee, H. (2017). The analysis of the relationship between types of evaluation and students' academic achievement. *Journal of Educational Studies*, 48(1), 29–51.

Lee, S., **Yang, M.**, Han, S., Heo, S., Park, S., & Park, D. (2016). The effect of school-based teacher learning community on student's academic achievement: Focusing on the innovation schools. *Korean Journal of Educational Research*, 54(2), 85–113.

**Yang, M.**, Lee, H., & Kim, J. (2016). The concept and the principles of in-service teacher education in the perspective of professional capital. *The Journal of Korean Teacher Education*, 33(1), 49–69.

Lee, H., **Yang, M.**, Lee, S., Lee, H., Jung, S., Yoo, J., Jeong, S., Jeong, J., Cho, T., & Jeong, D. (2015). The effect of school accountability on teachers' human capital and social capital. *Korean Journal of Educational Administration*, 33(2), 393–412.

**Yang, M.**, & Jeong, D. (2015). The effect of breakfast on student's academic achievement. *Korean Journal of Educational Administration*, 33(2), 27–54.

- Yang, M., & Jeong, D.** (2015). Analysis on the characteristics of schools and principals under the implementation of open recruitment system for principals. *Korean Journal of Educational Administration*, 33(1), 173–202.
- Lee, H., **Yang, M.**, Lee, H., Jeong, J., You, J., & Jeong, D. (2014). An analysis of return to education of graduate school among nations. *The Journal of Economics and Finance of Education*, 23(4), 161–183.
- Lee, H., **Yang, M.**, & Kim, Y. (2014). An analysis on the effect of the scholarship policy change for college students' academic achievement. *Korean Journal of Educational Administration*, 32(3), 27–52.
- Lee, H., **Yang, M.**, Lee, H., & Jeong, D. (2014). An analysis of the allocation criteria and beneficiary schools' characteristics on local governments' education subsidies in Seoul. *The Journal of Economics and Finance of Education*, 23(3), 25–59.
- Jeong, D., Kim, Y., **Yang, M.**, & Lee, S. (2014). The relationship between noxious environment within the school environment hygiene purification zone and problem behavior of students. *The Journal of Politics of Education*, 21(1), 51–75.
- Jeong, D., Kim, Y., Lee, S., & **Yang, M.** (2013). The effect of the subject classroom system on the teaching-learning activity in general high schools. *Korean Journal of Educational Administration*, 31(4), 259–282.

#### **KOREAN NON-PEER-REVIEWED PUBLICATIONS**

- Yang, M.** (2021, September 15). Evaluation of teacher preparation programs using labor market competitiveness of teacher applicants: A case in Wisconsin. *The HRD Review*, 24(3), 136–149.  
[https://www.krivet.re.kr/ku/da/kuBDBVw.jsp?\\_notiNo=G520210003&\\_prdcNotiDetlNo=7](https://www.krivet.re.kr/ku/da/kuBDBVw.jsp?_notiNo=G520210003&_prdcNotiDetlNo=7)
- Yang, M.** (2020, December 15). Characteristics of school reforms targeting teachers' unions: Evidence from 12 Midwestern States. *The HRD Review*, 23(4), 192–203.  
[https://www.krivet.re.kr/ku/da/kuBDBVw.jsp?\\_notiNo=G520200005&\\_prdcNotiDetlNo=12](https://www.krivet.re.kr/ku/da/kuBDBVw.jsp?_notiNo=G520200005&_prdcNotiDetlNo=12)
- Yang, M.** (2020, June 15). Principal supply issue in Wisconsin's rural public schools. *The HRD Review*, 23(2), 122–133.  
[https://www.krivet.re.kr/ku/da/kuBDBVw.jsp?\\_notiNo=G520200003&\\_prdcNotiDetlNo=7](https://www.krivet.re.kr/ku/da/kuBDBVw.jsp?_notiNo=G520200003&_prdcNotiDetlNo=7)
- Yang, M.** (2019, September 15). Wisconsin's reform on teachers' unions and consequential changes in school systems. *The HRD Review*, 22(3), 145–160.  
[https://www.krivet.re.kr/ku/da/kuBDBVw.jsp?\\_notiNo=G520190004&\\_prdcNotiDetlNo=9](https://www.krivet.re.kr/ku/da/kuBDBVw.jsp?_notiNo=G520190004&_prdcNotiDetlNo=9)
- Yang, M.** (2019, March 15). Structure of school finance in Wisconsin. *The HRD Review*, 22(1), 132–144.  
[https://www.krivet.re.kr/ku/da/kuBDBVw.jsp?\\_notiNo=G520190001&\\_prdcNotiDetlNo=8](https://www.krivet.re.kr/ku/da/kuBDBVw.jsp?_notiNo=G520190001&_prdcNotiDetlNo=8)
- Yang, M.** (2018, June 15). Teacher labor market trends in Wisconsin. *The HRD Review*, 21(2), 164–176.  
[https://www.krivet.re.kr/ku/da/kuBDBVw.jsp?\\_notiNo=G520180005&\\_prdcNotiDetlNo=9](https://www.krivet.re.kr/ku/da/kuBDBVw.jsp?_notiNo=G520180005&_prdcNotiDetlNo=9)

Lee, S., Lee, H., Kim, H., **Yang, M.**, Lee, S., Lee, H., Jeong, S., Yoo, J., Lee, Y., Lee, J., Jeong, S., Jeong, S., Jeong, J., Jeong, H., & Cho, T. (2015). *Education meets Economics*. Gyeonggi province: Bookk. <https://www.bookk.co.kr/book/view/3447>

Oh, J., Kim, S., Ju, J., Lee, D., Lee, W., Park, S., Min, G., Jeong, S., Jang, J., **Yang, M.**, Lee, K., Jo, H. (2015). *Educational policies from a viewpoint of statistics*. Gyeonggi Provincial Office of Education. [https://www.gie.re.kr/publication/stdreportDetail.do?id=141081840&subject=&research\\_classification=&srch\\_input=&scType=&scType2=mtab1&scType3=&currRow=15](https://www.gie.re.kr/publication/stdreportDetail.do?id=141081840&subject=&research_classification=&srch_input=&scType=&scType2=mtab1&scType3=&currRow=15)

## GRANTS

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### GRANTED

Principal Investigator. Revealing cultural and linguistic competences of Korean heritage speakers in the United States. Killgore Faculty Research Grant, West Texas A&M University (2023). \$5,000.

Principal Investigator. Korean Studies programs and Korean heritage speakers in the United States: Developmental aspects of cultural and linguistic competence. The Academy of Korean Studies (2022 – 2023). \$21,000.

Principal Investigator. Labor market issues of rural educators and their impact on student outcomes. Foundation Faculty Grant, West Texas A&M University (2022). \$5,000.

### REJECTED

Co-Principal Investigator (PI: Boo Kyung Jung). Model minority myth: Revealing cultural and linguistic competences of Korean heritage speakers in the United States. Spencer Foundation (2023 – 2025). \$50,000.

Principal Investigator. Model minority myth: Revealing cultural and linguistic competences of Korean heritage speakers in the United States. Spencer Foundation (2022 – 2025). \$50,000.

Co-Principal Investigator (PI: Se Woong Lee). The under-represented component of school leadership: Examining assistant principals' labor markets and impacts on student outcomes. Institute of Education Sciences (2022 – 2025). \$1,500,000.

## INVITED PRESENTATIONS

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**Yang, M.** (2021). *Unforeseen costs and casualties: The effects of teachers' union reform on teacher turnover*. Invited and presented at the virtual meeting of the 21st International Conference on Educational Research at Seoul National University, South Korea.

**Yang, M.** (2021). *Unforeseen costs and casualties: The effects of teachers' union reform on teacher turnover*. Invited and presented at the virtual meeting of Lecture Series for Young Scholars in the Institute of Educational Economics at Peking University, China.

**Yang, M., & Goff, P.** (2020). *Wisconsin teacher labor market research*. Invited and presented at the virtual meeting of the Wisconsin Association of School Personnel Administrators.

## CONFERENCE PRESENTATIONS

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Lee, S., & **Yang, M.** (2023). *Job application and hiring patterns of teachers of color*. Paper accepted for the presentation at the annual meeting of the American Educational Research Association. Chicago, IL.

Shin, G., **Yang, M.**, & Jung, B. (2023) *Repetition Avoidance and Heritage Speakers' Comprehension: Morphological and Periphrastic Causative Constructions in Korean*. Paper presented at the Hawaii International Conference on Education. Honolulu, HI.

**Yang, M.**, Shin, G., & Jung, B. (2023) *Turning on my identity switch: Cultural identity and conflicts of Korean heritage speakers in the United States*. Paper presented at the IAFOR International Conference on Education. Honolulu, HI.

**Yang, M.**, Lee, S., & Goff, P. (2022). *Beyond one-room schools: What application data reveal about the rural school labor market*. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.

**Yang, M.**, Lee, S., & Goff, P. (2022). *Beyond one-room schools: What application data reveal about the rural school labor market*. Paper presented at the annual meeting of the Association for Education Finance and Policy. Denver, CO.

Kim, T., Lim, S., **Yang, M.**, & Park, S. (2021). *Making sense of schooling during COVID-19: Crisis as opportunity in Korean schools*. Paper presented for virtual presentation at the annual meeting of the Comparative and International Education Society.

Kim, T., Oh, Y., Lim, S., **Yang, M.**, & Park, S. (2021). *Teaching with resilience in the COVID-19 pandemic: Responses from Korean teachers serving marginalized students*. Paper presented for virtual presentation at the annual meeting of the American Educational Research Association.

**Yang, M.**, & Goff, P. (2020). *Impacts of gender congruence between teachers and principals on teachers' labor market outcomes*. Paper presented for virtual presentation at the annual meeting of the University Council for Educational Administration.

**Yang, M.** (2020). *War on teacher unions: The effects of teacher union reform on teacher turnover*. Paper presented at the annual meeting of the Association for Education Finance and Policy. Fort Worth, TX. Conference moved to virtual setting due to COVID-19.

- Yang, M.** & Lee, S., & Goff, P. (2020). *Examining the principal shortage and pipeline in rural schools*. Poster presented at the annual meeting of the Association for Education Finance and Policy. Fort Worth, TX. Conference moved to virtual setting due to COVID-19.
- Yang, M.**, Goff, P., Batt, L., Xie, X., & Rodriguez-Escutia, Y. (2019). *Making the match: Reconstructing principal-teacher Fit*. Paper presented at the annual meeting of the Association for Education Finance and Policy. Kansas City, MO.
- You, E., Goff, P., Gandy-Fastovich, L., **Yang, M.**, & Yang, H. (2019). *Hidden teacher mobility and teacher preference*. Paper presented at the annual meeting of the Association for Education Finance and Policy. Kansas City, MO.
- Yang, M.** (2019). *Teacher peer effects on job transitions*. Poster presented at the annual meeting of the Association for Education Finance and Policy. Kansas City, MO.
- Yang, M.** (2018). *Effects of union reform on teacher turnover and school management: Evidence from Wisconsin Act 10*. Paper presented at the annual meeting of the University Council for Educational Administration. Houston. TX.
- Lee, H., **Yang, M.** (2018). *Heterogeneous effect of school resources on student achievement: Evidence from PISA 2015*. Paper presented at the annual meeting of the International Conference on Education Research. Seoul. South Korea.
- Yang, M.**, Yang, H., & Goff, P. (2018). *What school characteristics attract applicants to teaching positions? Evidence from WI teacher labor market*. Paper presented at the annual meeting of the American Educational Research Association. New York, NY.
- Rodriguez-Escutia, Y., Goff, P., & **Yang, M.** (2018). *Are we in this together? Examining gender congruency with principal and teachers in the labor market*. Poster presented at the annual meeting of the Association for Education Finance and Policy. Portland, OR.
- Yang, M.**, & Mitchell, N. (2017). *Wisconsin's Act 10 and its influences on equity: An investigation of state revenue and educational cost*. Poster presented at the annual meeting of the Association for Public Policy Analysis and Management, Chicago, IL.
- Goff, P., Rodriguez-Escutia, Y., **Yang, M.**, & Wu, Y. (2017). *How does principal race congruency impact teacher hiring?* Paper presented at the annual meeting of the American Educational Research Association. San Antonio, TX.

## TEACHING EXPERIENCE

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**West Texas A&M University** (Instructor, 2021 – present)

EDLD 6326: Research Design (EdD), Summer 2022 (Online)

RSCH 6311: Quantitative Research Methods (EdD), Spring 2022, Spring 2023 (Online)

RSCH 6313: Qualitative Research Methods (EdD), Fall 2021, Fall 2022 (Online)

EDLD 6395: Problems in Leadership (EdD), Fall 2021 (Online)

**University of Wisconsin-Madison** (Teaching Assistant to Dr. Peter Goff, 2017 – 2021)

ELPA 725: Research Methods & Procedures in Educational Administration (Graduate), Fall 2017, Spring 2018, Fall 2018, Fall 2019

Guest Lecture: Epistemology and Philosophies of Educational Research, Analyzing and Presenting Qualitative Data, Conceptualization and Measurement, Research Design and Causation, Surveys, Quantitative Data Analysis, Applied Research Design and Implementation, Experimental and Quasi-experimental Designs

ELPA 822: Introduction to Quantitative Inquiry in Education (Graduate), Spring 2019, Spring 2020, Fall 2020 (Online)

Guest Lecture: Descriptive Statistics and Dispersion, Confidence Intervals and Hypothesis Testing

ELPA 823: Data Management & Project Workflow in STATA (Graduate), Spring 2019, Fall 2019, Spring 2020, Fall 2020 (Online), Spring 2021 (Online)

Guest Lecture: Describing Categorical and Continuous Variables, Generating Data with Functions, Using Locals and Globals, Expanding and Collapsing Data

ELPA 832: Resource Allocation for Equity and Social Justice (Graduate), Fall 2018, Spring 2021 (Online)

Guest Lecture: School District Budgeting, Strategic Budgeting and District Resources

ELPA 940: Applied Statistics for School Leaders II (Graduate), Spring 2018

Guest Lecture: STATA Practice (In person and online), Multiple Regression: Controls and Interactions, Facilitating Discussions on Regression Discontinuity, Difference-in-Differences, Instrumental Variables, and Propensity Score Matching

**PROFESSIONAL EXPERIENCE**

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2020

**Policy Consultant**

Adams-Friendship Area School District, Friendship, WI

*Project Title: Recruit and retain high quality educational professionals*

*Surveyed and interviewed teachers, and wrote a policy brief regarding reducing teacher turnover for school boards and administrators*

2019 – 2021

**Project Assistant**

Wisconsin Evaluation Collaborative (WEC), Madison, WI

*Project Title: Educator Workforce Data Project*

*Analyzed data on educator preparation programs and licensure tests, and wrote annual reports.*

2017

**Research Assistant**

Wisconsin Center for Education Research (WCER), Madison, WI

*Project Title: Supply and demand for public school teachers in Wisconsin*

*Analyzed large-scale staffing records and job vacancy-application data, and wrote a policy report*

2016 – 2019

**Internship**

Department of Public Instruction, Madison, WI

*Analyzed teacher certification and school finance data*

2016

**Teacher Selection Committee (Interviewer)**

Gyeonggi Provincial Office of Education, Gyeonggi, Korea

*Evaluated elementary school teacher applicants' in-depth interview and mock teaching*

2015

**Data Analyst**

Gyeonggi Provincial Office of Education, Gyeonggi, Korea

*Project Title: Educational policies from a viewpoint of statistics*

*Analyzed large-scale data and wrote a policy report for practitioners*

2013

**School Consultant**

Seoul National University, Seoul, Korea

*Developed and facilitated in-service professional development programs for head teachers*

2011 – 2016

**Elementary School Teacher**

Sorae Elementary School, Gyeonggi, Korea

*Homeroom teacher for the 2nd, 5th, & 6th grade students*

## **AWARDS, HONORS, AND FELLOWSHIP**

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### ***EXTERNAL HONORS AND AWARDS***

2022 – 2024

Early Career Scholar, Korean-American Educational Researchers Association (KAERA)

2022

Outstanding Research Paper Award, Korean-American Educational Researchers Association (KAERA)

- 2022 East Asia SIG Best Paper Award, Comparative and International Education Society (CIES)
- 2020 David L. Clark Scholar, David. L. Clark National Graduate Student Research Seminar in Educational Administration & Policy
- 2020 Excellence Award in Junior Scholar Research Competition, The Korean Society for the Study of Teacher Education
- 2017 – 2019 Barbara L. Jackson Scholar, University Council for Educational Administration (UCEA)
- 2015 Excellence Award in Graduate Student Research Competition, Gyeonggi Institute of Education
- 2014 Grand Award in Graduate Student Research Competition, Gyeonggi Institute of Education
- 2014 Excellence Award in Graduate Student Research Competition, Korea Research Institute for Vocational Education and Training (KRIVET)

***WEST TEXAS A&M UNIVERSITY***

- 2023 Killgore Faculty Research Grant (\$5,000)
- 2022 Foundation Faculty Grant (\$5,000)

***UNIVERSITY OF WISCONSIN-MADISON***

- 2020 Bridge to Success Scholarship (\$2,500)
- 2020 William J. Davis Fund (\$1,665)
- 2019 – 2020 Student Research Grants (\$1,800)
- 2017 – 2020 Gaddis Travel Fellowship (\$1,500)

**CERTIFICATION**

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- 2009 Regular Teacher License, Ministry of Education, South Korea

**SERVICE**

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***JOURNAL/CONFERENCE REVIEWER (2020 – PRESENT)***

Journal of Teacher Education, Journal of School Leadership, Teachers College Record, International Journal of Educational Development, Asian Pacific Education Review, American Educational Research Association Annual meetings (2021), The David L. Clark Seminar nominations (2021), Comparative and International Education Society East Asia SIG paper awards (2023), Korean-American Educational Research Association Annual meeting (2023)

***DISSERTATION COMMITTEE MEMBER***

Amanda Nickerson (2022), Audrey Ash (2022), Genesis Heredia (2022), Gregory Stringer (2022), Jonathan Jenkins (2022), Raul Nava (2022)

***DEPARTMENT, COLLEGE, AND UNIVERSITY SERVICE***

- 2022 Student Research Competition Reviewer

2021 – 2022	Faculty Search Committee Member
2021 – 2023	Student Evaluation Committee (Alternative Certification) Member
2021 – 2023	Student Evaluation Committee (Ed.D. Program Application) Member

## **PROFESSIONAL AFFILIATIONS**

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American Educational Research Association (AERA)  
Association for Education Finance and Policy (AEFP)  
University Council for Educational Administration (UCEA)  
Association for Public Policy Analysis and Management (APPAM)